

Leadership 20

Course Outline

Modules

HSS 2080 - Leadership Fundamentals 2

HSS 2030 - Perspectives on Interpersonal Relationships

MAM 2090 - Promotion - Print Advertising (if time)

HSS2910 - Special Projects



Units of Study

Unit One - Leadership Fundamentals- *Students analyze characteristics, qualities and styles of effective leadership. Students plan for personal and group leadership development and demonstrate effective teambuilding skills while participating as a member of a leadership team.*

Unit Two - Perspectives on Interpersonal Relationships - *Students examine relationships in their lives and identify their roles in these relationships. Students develop personal effectiveness and basic conflict resolution skills needed to enhance personal and working relationships. Students examine basic ethical, legal and cultural considerations when managing conflict in a variety of settings and relationships.*

Unit Three - Promotion - Print Advertising- *Students are introduced to communication channels, delivery strategies and advertising media that can be used to inform potential customers about events taking place in the community.*

Students are expected to take on a project over the course of the term. Time will be allotted on a weekly basis to work on the development of the project. Although students may work in teams EACH student MUST complete his or her own individual project.

Evaluations

Each Unit will be assessed separately as the demands of each module are distinct and unique. Various assessments including classroom assignments, projects, public speaking and exit interviews will be used. Students will receive a unit outline with the required assessments at the beginning of each unit.

Citizenship

Students are required to complete 20 points worth of community work during the semester that they are involved in leadership. These points are recorded and kept in a leadership folder. They are worth 20% of the leadership module mark.

Leadership Tasks

Throughout the course of the semester we will be taking on leadership tasks. These are above and beyond the major projects that you are coordinating. Some of these leadership tasks may be as simple as assisting in an elementary classroom but they may also be more complicated such as designing a bulletin board or coordinating a track meet. For each leadership task, each student will have the opportunity to volunteer to be the team leader and as such to be evaluated on their leadership. The rest of the class will then help and add input but the team leader will make the final decisions.

Classroom Expectations

Leadership is a student driven class. Students will have input into the planning and implementation of the course. As such it is expected that students come to this course ready to be independent learners who show initiative and want to become better more successful people. The expectations of the class are the same as the expectations of good leaders...LEAD BY EXAMPLE...punctuality, reliability, respect and care are all important qualities to a leader and so important to this class.