

Student Leadership Rubric

This student leader is...	The A Student Consistently... (90% of the time)	The B Student Regularly... (75% of the time)	The C Student Sometimes... (50% of the time)	The D/F Student Hardly Ever... (30% of the time)
AWARE	Looks around and examines surroundings <ul style="list-style-type: none"> • Asks questions • Pays attention to how others are acting and reacting • Helps others • Stays on task • Stays involved with school and community • Focuses and makes eye contact with speaker(s) • Listens before responding • Stays conscious of others' emotions 	Looks around and examines surroundings <ul style="list-style-type: none"> • Asks questions • Pays attention to how others are acting and reacting • Helps others • Stays on task • Stays involved with school and community • Focuses and makes eye contact with speaker(s) • Listens before responding • Stays conscious of others' emotions 	Looks around and examines surroundings <ul style="list-style-type: none"> • Asks questions • Pays attention to how others are acting and reacting • Helps others • Stays on task • Stays involved with school and community • Focuses and makes eye contact with speaker(s) • Listens before responding • Stays conscious of others' emotions 	Looks around and examines surroundings <ul style="list-style-type: none"> • Asks questions • Pays attention to how others are acting and reacting • Helps others • Stays on task • Stays involved with school and community • Focuses and makes eye contact with speaker(s) • Listens before responding • Stays conscious of others' emotions
OPEN-MINDED/ RESPECTFUL	Accepts others' differences <ul style="list-style-type: none"> • Works through disagreements • Pays attention to the speaker • Considers all points of view and ideas • Maintains control of anger level, tone and harshly-intended remarks • Gives and receives constructive criticism • Does his/her best to see things from a different perspective • Shows skill in dealing with difficult or delicate situations, keeping others' feelings in mind 	Accepts others' differences <ul style="list-style-type: none"> • Works through disagreements • Pays attention to the speaker • Considers all points of view and ideas • Maintains control of anger level, tone and harshly-intended remarks • Gives and receives constructive criticism • Does his/her best to see things from a different perspective • Shows skill in dealing with difficult or delicate situations, keeping others' feelings in mind 	Accepts others' differences <ul style="list-style-type: none"> • Works through disagreements • Pays attention to the speaker • Considers all points of view and ideas • Maintains control of anger level, tone and harshly-intended remarks • Gives and receives constructive criticism • Does his/her best to see things from a different perspective • Shows skill in dealing with difficult or delicate situations, keeping others' feelings in mind 	Accepts others' differences <ul style="list-style-type: none"> • Works through disagreements • Pays attention to the speaker • Considers all points of view and ideas • Maintains control of anger level, tone and harshly-intended remarks • Gives and receives constructive criticism • Does his/her best to see things from a different perspective • Shows skill in dealing with difficult or delicate situations, keeping others' feelings in mind
REFLECTIVE	Gives feedback <ul style="list-style-type: none"> • Thinks before speaking and expresses thoughts completely • Can summarize • Stays focused • Asks questions for clarification 	Gives feedback <ul style="list-style-type: none"> • Thinks before speaking and expresses thoughts completely • Can summarize • Stays focused • Asks questions for clarification 	Gives feedback <ul style="list-style-type: none"> • Thinks before speaking and expresses thoughts completely • Can summarize • Stays focused • Asks questions for clarification 	Gives feedback <ul style="list-style-type: none"> • Thinks before speaking and expresses thoughts completely • Can summarize • Stays focused • Asks questions for clarification

Name: _____

Date: _____

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This student-leader is...	The Student Consistently...	The Student Regularly...	The Student Sometimes...	The Student Hardly Ever...
ORGANIZED	<ul style="list-style-type: none"> Is prepared for class • Stays on top of things • Is efficient • Keeps thought flow and speech in order • Writes down all assignments • Is composed • Manages time well • Is neat when required 	<ul style="list-style-type: none"> Is prepared for class • Stays on top of things • Is efficient • Keeps thought flow and speech in order • Writes down all assignments • Is composed • Manages time well • Is neat when required 	<ul style="list-style-type: none"> Is prepared for class • Stays on top of things • Is efficient • Keeps thought flow and speech in order • Writes down all assignments • Is composed • Manages time well • Is neat when required 	<ul style="list-style-type: none"> Is prepared for class • Stays on top of things • Is efficient • Keeps thought flow and speech in order • Writes down all assignments • Is composed • Manages time well • Is neat when required
RESPONSIBLE	<ul style="list-style-type: none"> Is on time • Does his/her work • Takes initiative • Stays on task • Stays on top of things • Helps others • Follows through with what he/she begins • Puts forth effort to go above and beyond minimum • Uses good judgment • Sets a good example for others 	<ul style="list-style-type: none"> Is on time • Does his/her work • Takes initiative • Stays on task • Stays on top of things • Helps others • Follows through with what he/she begins • Puts forth effort to go above and beyond minimum • Uses good judgment • Sets a good example for others 	<ul style="list-style-type: none"> Is on time • Does his/her work • Takes initiative • Stays on task • Stays on top of things • Helps others • Follows through with what he/she begins • Puts forth effort to go above and beyond minimum • Uses good judgment • Sets a good example for others 	<ul style="list-style-type: none"> Is on time • Does his/her work • Takes initiative • Stays on task • Stays on top of things • Helps others • Follows through with what he/she begins • Puts forth effort to go above and beyond minimum • Uses good judgment • Sets a good example for others
AN EFFECTIVE COMMUNICATOR	<ul style="list-style-type: none"> Gives everyone a chance to speak • Listens before speaking • Has good social skills • Presents ideas clearly • Articulates • Speaks at an appropriate volume • Presents self with composure • Avoids vague words • Stays on topic • Breaks things down on everyone's level • Asks questions for clarification • Controls thought flow and speech • Pays attention to speaker(s) • Shows skill in dealing with difficult or delicate situations, keeping others' feelings in mind 	<ul style="list-style-type: none"> Gives everyone a chance to speak • Listens before speaking • Has good social skills • Presents ideas clearly • Articulates • Speaks at an appropriate volume • Presents self with composure • Avoids vague words • Stays on topic • Breaks things down on everyone's level • Asks questions for clarification • Controls thought flow and speech • Pays attention to speaker(s) • Shows skill in dealing with difficult or delicate situations, keeping others' feelings in mind 	<ul style="list-style-type: none"> Gives everyone a chance to speak • Listens before speaking • Has good social skills • Presents ideas clearly • Articulates • Speaks at an appropriate volume • Presents self with composure • Avoids vague words • Stays on topic • Breaks things down on everyone's level • Asks questions for clarification • Controls thought flow and speech • Pays attention to speaker(s) • Shows skill in dealing with difficult or delicate situations, keeping others' feelings in mind 	<ul style="list-style-type: none"> Gives everyone a chance to speak • Listens before speaking • Has good social skills • Presents ideas clearly • Articulates • Speaks at an appropriate volume • Presents self with composure • Avoids vague words • Stays on topic • Breaks things down on everyone's level • Asks questions for clarification • Controls thought flow and speech • Pays attention to speaker(s) • Shows skill in dealing with difficult or delicate situations, keeping others' feelings in mind

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